

name & hour: _____

***To Kill a Mockingbird* - Check for Understanding**

Answer the questions as you read the novel. Watch for evidence to support the "Four Lessons" in the boxes.

First Lesson: Put yourself in someone else's shoes.

1. **What does the text say?** Find textual evidence to support this lesson.

chapter _____, page _____, spoken by _____

2. **How does the text say it?**

- Discuss the mood and tone being portrayed.
- Discuss poignant word choice, imagery, or figures of speech that were utilized.

3. **What does the text mean?**

- What does the author want you to believe?

4. **What does the text mean to you?**

- How is this similar or different to my own life?
- What were my feelings while reading?
- How does this relate to the world around me?

Second Lesson: Don't Kill Mockingbirds.

1. **What does the text say?** Find textual evidence to support this lesson.

chapter _____, page _____, spoken by _____

2. **How does the text say it?**

- Discuss the mood and tone being portrayed.
- Discuss poignant word choice, imagery, or figures of speech that were utilized.

3. **What does the text mean?**

- What does the author want you to believe?

4. **What does the text mean to you?**

- How is this similar or different to my own life?
- What were my feelings while reading?
- How does this relate to the world around me?